



## Academic Research in “i love dyslexia” EFL School p1/6

*Academic Research Supervised by Aggeliki Pappa In How2learn Research Programme  
in ‘i love dyslexia’ & 3Dlexia Cosmos NPO Premises*

Open research lab to all universities & researchers  
for research on 3Dlexia for English Method and Paradigm  
as well as innovative educational practices.



### **11 November 2022 -Present**

“i love dyslexia” EFL School in scientific collaboration with Harvard University, Medical School for research and academic publication on 3Dlexia for English Method  
Dr. Stelios M. Smirnakis, Associate Professor of Neurology  
Andriani Rina, Researcher in Neuroscience

<https://www.hms.harvard.edu/dms/neuroscience/fac/Smirnakis.php>

<https://smirnakislab.bwh.harvard.edu/current-lab-members/>

### **April 2020**

University of Essex, UK

Title of research: *‘Alternative TEFL Teaching Methods for Dyslexic Students’*  
Academic Research on 3Dlexia Paradigm as applied in ‘i love dyslexia’ EFL School

Principal Researcher: Zuzana Delgado Licha

Research Supervisor: Dr. Neophytos Mitsigkas, University of Essex, UK,  
Department of Language & Linguistics, 2020.

Coordinator in ILD: Aggeliki Pappa

[https://www.ilovedyslexia.gr/sites/default/files/research\\_on\\_3dlexia\\_paradigm\\_as\\_applied\\_in\\_ild\\_university\\_of\\_essex\\_uk\\_2020.pdf](https://www.ilovedyslexia.gr/sites/default/files/research_on_3dlexia_paradigm_as_applied_in_ild_university_of_essex_uk_2020.pdf)

### **June 2019**

University College London (UCL) Institute of Education, UK

Title of research: *‘The role of Working Memory in Emotional Control and the relationship of Working Memory with Emotional Regulation Strategies in children’.*

Principal Researcher: Marina Brikou

Supervising Doctor: Sveta Mayer

Coordinator in ILD: Aggeliki Pappa

### **January 2019**

Democritus University of Thrace, Department of Philology, GR

NCSR Democritos, Institute of Informatics & Telecommunications

MA in ICT and Special Education-Psychopedagogy of Inclusive Education

Title of research: *‘Learning strategies in foreign languages for students with dyslexia’.*

Researcher: Stefania Giannoglou

Supervising Professor: Zoe Gavrilidou

Coordinator in ILD: Aggeliki Pappa



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**2019**

National Technical University of Athens, GR  
MBA

Title of research: *“Business Plan for the Development of Innovative Educational Tools in the Global Market”.*

The Business Plan as developed in the research is based on innovative 3Dlexia MindMaps digital tool as applied in “i love dyslexia” EFL school, created by Professor Pappa and endorsed by Microsoft Education, USA.

Researcher: Andreas Syrengelas  
Supervising Professor: Konstantinos Aravosis  
Coordinator in ILD: Aggeliki Pappa

<https://dspace.lib.ntua.gr/xmlui/bitstream/handle/123456789/48739/%CE%94%CE%99%CE%A0%CE%9B%CE%A9%CE%90%CE%91%CE%A4%CE%99%CE%9A%CE%97%20%CE%99%CE%A1%CE%93%CE%91%CE%A3%CE%99%CE%91-%CE%91%CE%9D%CE%94%CE%A1%CE%99%CE%91%CE%A3%20%CE%A3%CE%A9%CE%A1%CE%99%CE%93%CE%93%CE%99%CE%9B%CE%91%CE%A3.pdf?sequence=1>

**2018**

University of Nicosia, CY  
Distance Learning  
MA in Education Sciences – Special Education

Title of research: *‘Teachers’ attitudes towards the use of mindfulness practices in the school classroom and its connection with school success.’*

Researcher: Sofia Karayannidi  
Supervising Professor: George Katsaros  
Coordinator in ILD: Aggeliki Pappa

**2018**

University of East London  
MA in Special Educational Needs (SEN)

Title of Research: *‘The role of differentiated instruction of the English language to students with dyslexia’.*

Researcher: Psimmenou Christina  
Supervising Professor: Aggeliki Pappa  
Coordinator in ILD: Aggeliki Pappa

## Academic Research in “i love dyslexia” EFL School p3/6

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**2018**

**University of East London**

MA in Special Educational Needs (SEN)

Title of Research: *‘The contribution of conceptual mapping in learning grammar (tenses) of the English language: Inclusive Education for students with Special Education Needs’.*

The research was conducted based on the innovative 3Dlexia MindMaps digital tool created by Professor Pappa and applied in “i love dyslexia” EFL School.

Researcher: Philenia Thanella  
Supervising Professor: Aggeliki Pappa  
Coordinator in ILD: Aggeliki Pappa

**2017**

**University of Groningen, Faculty of Arts,NL**

European Master of Science ‘Clinical Linguistics’

Title of research: *‘Facilitating reading fluency in Greek children with dyslexia: game-based learning to the rescue!’*

Researcher: Evgenios Tsakos  
Supervising professor: Dr. Wim Tops  
Coordinator in ILD: Aggeliki Pappa

**2017**

**University of East London**

MA in Special Educational Needs (SEN)

Title of research: *‘The usefulness of Mind Mapping Versus Traditional methods of teaching Vocabulary to students with Learning Difficulties.’*

The research was conducted based on the innovative 3Dlexia MindMaps digital tool created by Professor Pappa and applied in “i love dyslexia” EFL School.

Researcher: Klodiana Papajorgjiu  
Supervising professor: Dr. Panagiota Lamprou  
Coordinator in ILD: Aggeliki Pappa

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**2016**

**University of Southampton, UK**

MA Applied Linguistics for Language Teaching

Title of research: *“Perceptions on the Contribution of New Technology to Foreign Language Learning and Dyslexic Students “*

Researcher: Angeliki Karampasi  
Supervising Professor: Dr. Alison Porter  
Coordinator in ILD: Aggeliki Pappa

**2016**

**European University of Cyprus, CY**

Distance Education Unit

MA in Special (Inclusive) Education

Title of research: *‘Teaching English to students with dyslexia: Phonemic awareness and multisensory teaching: the cornerstones of reading fluency and spelling’.*

The research took place in the premises of ILD and focused on 3Dlexia for English Method on innovative tools and pedagogical approaches that unlock EFL literacy skills to students with dyslexia and learning differences during ILD program. The intention of the research and ILD organization is to proceed in publication after the completion of the research with the vision to help students with dyslexia and learning differences all around world through the sharing of ILD specialised expertise.

Researcher: Garyfallia Sapounadeli  
Supervising Professor: Dr. Vasiliki Foufi  
Research Associate and Coordinator in ILD: Aggeliki Pappa

[https://www.ilovedyslexia.gr/sites/default/files/resed\\_conducted\\_with\\_the\\_european\\_university\\_of\\_cyprus.pdf](https://www.ilovedyslexia.gr/sites/default/files/resed_conducted_with_the_european_university_of_cyprus.pdf)

**2015**

**European University Of Cyprus, CY**

Distance Education Unit

MA in Special (Inclusive) Education

Title of research: *‘The awareness and perceptions of students with dyslexia as well as their parents’ and teachers’ of English as a foreign language about the difficulties students with dyslexia face in EFL’.*

Researcher: Marina Tsiftsopoulou  
Supervising Professor: Dr. Aglaia Staboltzi  
Coordinator in ILD: Aggeliki Pappa



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**2013**

**Harvard Medical School, USA**

**Clinical Research Center, Boston’s Children’s Hospital**

**National and Kapodistrian University of Athens**

**Faculty of Philosophy, Pedagogy & Psychology**

**University of Crete**

**Faculty of Psychology**

Title of research: *‘The Physiological Effects of Goal Orientation on the Reading Performance of Students with Dyslexia: A Pilot Study’.*

Dr. Sideridis performed clinical experiments using specialized technology to study the brain of the “i love dyslexia” EFL School students who volunteered to participate in the research

Researchers:

- Dr. Georgios Sideridis -corresponding author Georgios D. Sideridis, Ph.D.-  
T+30 210 6641132 | georgios.sideridis@gmail.com
- Dr. Faye Antoniou
- Dr. Panagiotis Simos

Research publication: Elsevier: Procedia Social and Behavioral Sciences

[https://www.sciencedirect.com/science/article/pii/S1877042813035258?fbclid=IwAR1WLyugm6B\\_x5pyvwknUez5f9WSPPCwXZCUYFsnhEQJC1nf4tG2dVITO--U](https://www.sciencedirect.com/science/article/pii/S1877042813035258?fbclid=IwAR1WLyugm6B_x5pyvwknUez5f9WSPPCwXZCUYFsnhEQJC1nf4tG2dVITO--U)

**2012**

**University of Crete,GR**

**Faculty of Psychology**

**National And Kapodistrian University of Athens**

**Faculty of Philosophy, Pedagogy & Psychology**

**Open University of Cyprus**

Title of research: *‘The Physiological Effects of Goal Orientations on the Reading Performance of Students with Dyslexia: A Pilot Study’.*

Researchers:

- Dr. Georgios Sideridis -corresponding author Georgios D. Sideridis, Ph.D.-  
T+30 210 6641132 | georgios.sideridis@gmail.com
- Dr. Fay Antoniou

Research publication: Elsevier: Procedia Social and Behavioral Sciences

[www.sciencedirect.com](http://www.sciencedirect.com)

## Academic Research in “i love dyslexia” EFL School p 6/6

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**2011/2012**

**National And Kapodistrian University of Athens ,GR**

**Department of Philosophy - Faculty of Philology and Linguistics**

Title of research: *‘The introduction of Greek dyslexic students in the learning of English as a foreign language, the difficulties encountered in the teaching, learning processes and the role parents play’ (2011-2012).*

Researchers: Geraki Emmanuelle, Legatou Evanthia, Mari Meropi, Sfiri Zoi  
Supervising Professor: Elly Ifantidou

**2011**

**University of Macedonia, GR**

**Department of Educational & Social Policy**

Title of Research: *“Psychological difficulties of mothers with children who face learning difficulties”*

Researcher: Anastasia Bombai (Social Worker)  
Supervising Professor: Mr Grigoris Simos (Assistant Professor)

**2010**

**University of Birmingham, UK**

*Title of MEd Dissertation (distinction): “Providing inclusion to students with SEN in EFL mainstream classrooms through differentiated instruction.”*

A collaborative research project in Greece on EFL and dyslexia in the mainstream classroom  
the first action research in Greece on this specific subject.

Researcher: Aggeliki Pappa  
Supervising Professor: Dr. Penny Lacey - Faculty of Education  
Published by Lambert Academic Publishing, 2016

## Publications

Pappa, A. (September 2016)

Effective Inclusion for Students with Dyslexia and SEN in the FL class: A Pioneering Action Research to Support Equity in Education for All in the FL Classes with Differentiated Instruction by Aggeliki Pappa | 19 Sep 2016  
LAP LAMBERT Academic Publishing – Germany

Available at: <https://www.amazon.com/Effective-Inclusion-Students-Dyslexia-class/dp/3659906212>

## Academic Book chapters, Publications & References\*

### \* “i love dyslexia” EFL School presented in the OECD Report 2018

Aggeliki Pappa Scientific Method & ‘i love dyslexia’ EFL School Program in the Official Report Library of the OECD, The Highest Institution for Global Education (Organization for Economic Cooperation and Development)

OECD Report, Paris, 2018

Pappa, A. Chapter 1: How can we make sure that schools respond to every child? (pp.20,21,22,23,24,25) in Teaching for the Future: Effective Classroom Practice to Transform Education, OECD Publishing, Paris.

Available at: [https://read.oecd-ilibrary.org/education/teaching-for-the-future/how-can-we-make-sure-that-schools-respond-to-every-child\\_9789264293243-4-en?fbclid=IwAR2ka-ugKAapxRfOLJTD7RBRDxpQk\\_Am-ORLj5vzCGHguL7QaI\\_4C-bKRI#page1](https://read.oecd-ilibrary.org/education/teaching-for-the-future/how-can-we-make-sure-that-schools-respond-to-every-child_9789264293243-4-en?fbclid=IwAR2ka-ugKAapxRfOLJTD7RBRDxpQk_Am-ORLj5vzCGHguL7QaI_4C-bKRI#page1)

Pappa, A. (2018). “How AI Can Support Teachers / How Educators Around the World Are Considering Their Role in Educational AI” in Zimmerman M. Teaching AI: Exploring New Frontiers for Learning.

Washington D.C., International Society for Technology in Education (ISTE), p.129

Pappa, A. (2017). “Teachers for Tomorrow” in Schleicher Andreas- Director of the Directorate For Education and Skills of OECD, OECD Education Today

Available at: <https://oecdeditoday.com/teachers-for-tomorrow/>

Pappa, A. (2016).” The solution for millions of people with dyslexia and SEN globally deprived of EFL-FL learning, provided by the i love dyslexia innovative school for EFL-FL and dyslexia, 2nd International Conference on Adolescent Medicine and Child Psychology, October 06-07 London, UK

Available at: [https://www.longdom.org/proceedings/the-solution-for-millions-of-people-with-dyslexia-and-sen-globally-deprived-of-eflfl-learning-provided-by-the-i-love-dys-34422.html?fbclid=IwAR0SYNC4Y7M5hGxul4du3gPzze9w6FopJcLZXbGXR3\\_heJFgJG4LokYRTrg](https://www.longdom.org/proceedings/the-solution-for-millions-of-people-with-dyslexia-and-sen-globally-deprived-of-eflfl-learning-provided-by-the-i-love-dys-34422.html?fbclid=IwAR0SYNC4Y7M5hGxul4du3gPzze9w6FopJcLZXbGXR3_heJFgJG4LokYRTrg)

Pappa, A. (2013). “A practical plan for applying differentiated instruction in the EFL class” Editors: Susanna Pandeliadou, Filippatou. Chapter 10: Differentiated instruction: Theoretical approaches and educational practice. Athens: Pedion Academic Publications (p.315–356)(Academic Book Publication in Greek)  
[https://www.public.gr/product/diaforopoiimenididaskalia/prod5160222pp/?gclid=Cj0KCQjw2PP1BRCiARIsAEqv-pRWKRuXbGHJ4Ng83tA1r5z9CUzFlgRCxQcDymvNzQOTmPkhSNXV6AaAgulEALw\\_wcB](https://www.public.gr/product/diaforopoiimenididaskalia/prod5160222pp/?gclid=Cj0KCQjw2PP1BRCiARIsAEqv-pRWKRuXbGHJ4Ng83tA1r5z9CUzFlgRCxQcDymvNzQOTmPkhSNXV6AaAgulEALw_wcB)

Pappa, A. & i love dyslexia EFL School (2011). in Gavin R. Dyslexia.3rd ed. London, Bloomsbury Academic, p. 216