Aggeliki Pappa

2 Times in the 50 Top Educators in The World (2016 &2017 Global Teacher Prize, the 1 Million Dollar Prize for educators), Winner Of Europe British Council UK 2018, Social Impact, UK Alumni wards. Impacting more than 63 countries, all continents, 3 Million People with 'i love dyslexia' EFL school, 3Dlexia Paradigm Quantum Pedagogy for the 4Th Industrial Revolution, SOS4Love Project by 3Dlexia Cosmos NPO & #Pedagogy4Love.



Aggeliki Pappa Global Conferences and Events Keynote Speaker



Keynote Speech with the Former Prime Minister of Bosnia- Herzegovina Mr. Zlatko Lagumdzija







International Congress of Education

August 31 2018,

Tucuman, Argentina

3 Presentations based on Ms
Pappa's 3Dlexia Paradigm and
research on Cosmic Citizenship
Education& Quantum Leadership in
Pedagogy for Transformative
Education in the 4th Industrial
Revolution with an audience of more
than 7000 educators

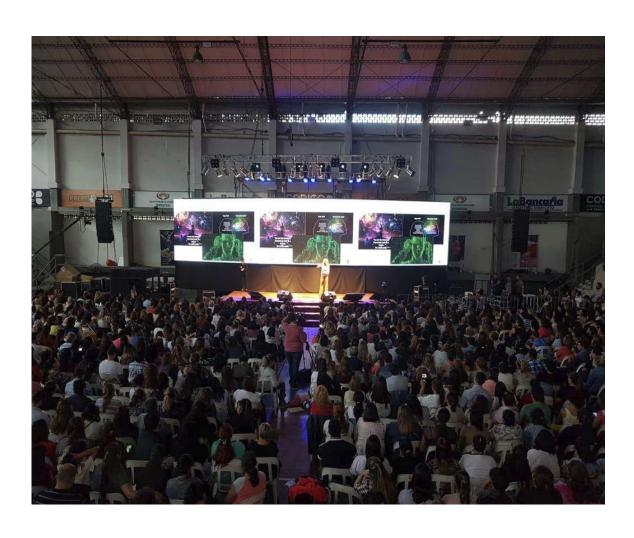


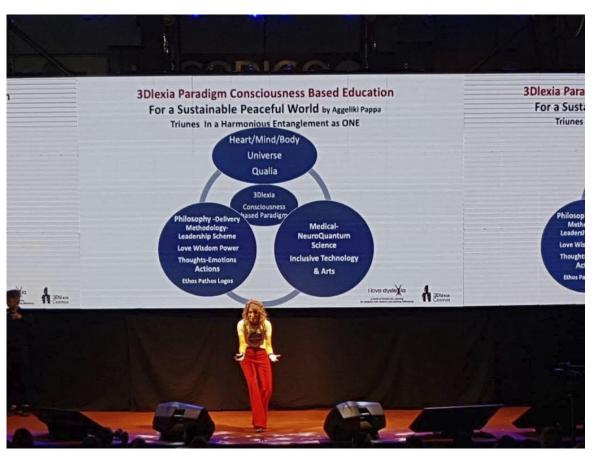
3rd International Congress of Education

April 25-26-27 2019

Tucuman, Argentina

Presenting the 3Dlexia Paradigm for transformative education to 50.000 educators, impacting 450,000 students!







Ministry of Education Tucuman, Argentina

With the Minister of Education, Dr.Juan Pablo Lichtmajer, Tucuman Ministerio de Education and the global team of speakers of the International Congress of Education

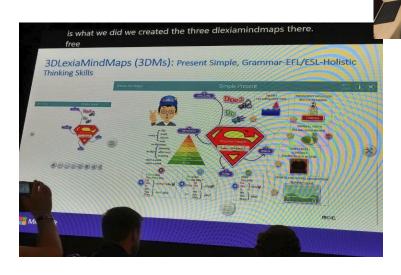




Microsoft E² Global Forum 2018 Singapore

Official Presentation of 3Dlexia MindMaps (3DMs) for Transformative Education in the 4th Industrial Revolution, livestreaming on a global level

> SOS4Love project





Kazan Innovative University-Russia

Aggeliki Pappa Teacher Trainer







Qudwa Educational Forum 2017

Abu Dhabi

Aggeliki Pappa invited by the Crown Prince Court of Abu Dhabi as a Keynote Speaker

Her speeches were attended personally by
His Highness Sheikh Mohamed bin Zayed Al Nahyan, the
Crown Prince Court of Abu
Dhabi

Aggeliki Pappa in the United Arab Emirates journal, the Gulf Today featured together with His Highness Sheikh Mohamed bin Zayed Al Nahyan

Integration key to kids' growth

ABU DMABI: Qudwa 2017 Global Teacher's Forum, an international symposium that aims to improve the future of education, hosted a panel discussion on day 1 titled Making Schools More Inclusive: Teaching Students With Special Needs' that examined ways to make mainstream schools more inclusive.

Held in partnership with the Organisation for Economic Co-operation and Development, OECD, the talk drew the participation of Aggeliki Pappa, Founder of I Love Dyslexia (Greece), Armina Gevorgyan, teacher at Anania Shirakatey International Lyveeum (Armenia), and Yasser Anass Sadek Ahmed, teacher at

Moderated by Tarek Mostafa, Analyst, Early Childhood and Schools, Directorate for Education and Skills, OECD, the discussion focused on how students with special needs could be integrated within mainstream classrooms to make hem more inclusive. The speakers also xplored the challenges that educators re likely to face while providing equal opportunities to diverse groups of learners.
Opening the session, Mostafa noted the findings of OECD's Teaching and Learning International Survey, TALIS, 2013, which show that 23 per cent of teachers across all sampled countries have reported a high need for professional development in teaching students with special needs. He also highlighted that in such claserooms, teachers tend to spend less time teaching, indicating a critical issue in time management, which

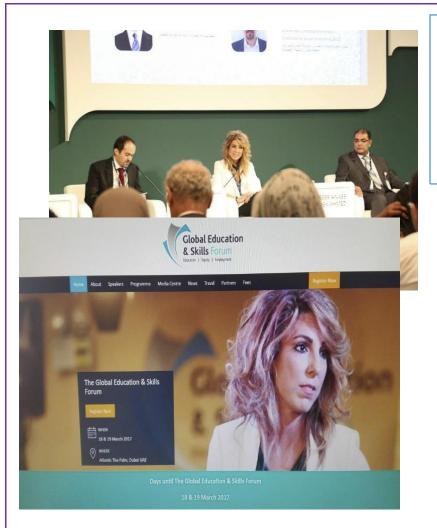
Offering her perspective, Aggeliki
Papapassid, "Among the many challengewe face in the special needs teaching
segment, I find that it is most difficult
to direct the system to align with my
philosophy, which essentially revolves
around my love far children with dyslexia.
I find it especially hard to break down the
wrong beliefs around dyslexia—toenneye
differently—addition are not disabled but
differently—addition are not disabled but
differently—addition are not disabled for
most of students with spinor find that purents
of students with spinor find that purents
unable to accept that their did are often
unable to accept that their did are often

effort has been to help people embrac these differences, to enable society growth and the growth of the country.

On the issue of time management, feel special needs teachers should first focus on fostering a genutine and ompassionate relationship with their students. They also need to establish the ethos in the classroom, making it clear to every student that each of them matters. As teachers, we need to help students develop cognitive and meta-cognitive solits, teaching them how to learn using their own abilities, both within and outside the classroom.

Gevorgyan further noted, "In my view, one the challenges in this space is the absence of the right atmosphere in the classroom. Children are not able to communicate with each other. In Armenia, one of the biggest challenges is that children with special needs are builted by their fully-abled counterparts, making it difficult for them to find the support they need to develop the counterparts.





Mr.Andreas Schleicher, the
Director of the OECD Directorate for
Education and Skills quoted on
Aggeliki Pappa's speech during the
livestreaming closing ceremony of
the Qudwa Forum

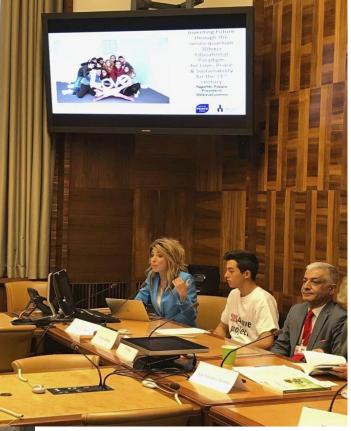
Global Education & Skills Forum 2016

Dubai

Ed-Talk





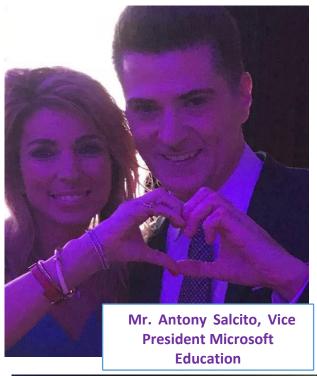


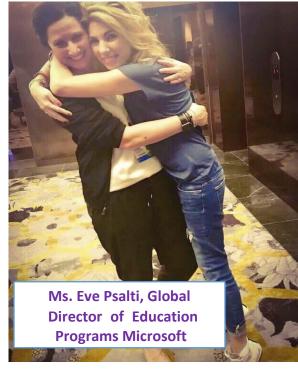
Geneva Peace Week 2017

United Nations

Aggeliki Pappa, co-organiser of the event 'Pursuing Global Citizenship through Education for Peace'

Meeting with Authorities and Inspirational People On Organizing Education for the Future







Directorate for Education



Ms. Irina Bokova, Former Director General UNESCO



With Mr. Costas Kadis, Former Cyprus Minister of Education and Culture, Official Collaboration for the SOS4Love Project





Mr. Nicolas Sarkozy, Former President of France in Global Educational and Skills Forum Dubai on SOS4 Love Project



Mr. Tony Buckby, Former
Director of the British
Council Greece





Ms. Elena Kountoura, Greek Minister of Tourism

Receiving Award by Ms. Kate Smith, British Ambassador to Greece



Ms. Aikaterini
Tzitzikosta, President
of the Hellenic
National Commission
for UNESCO







MPs in the European Parliament, Brussels



Mr. Tony Blair, Former British Prime Minister



Dr. Constantinos
Daskalakis, Award
Winning Professor at
MIT,Cambridge,
Massachussets



Dr. Menas Kafatos Fletcher Jones Endowed Professor of Computational Physics, Chapman University, Orange California



Mr. Nicos Anastasiadis,
President of the Republic of
Cyprus



Mr. Georgios Papandreou,
Former Prime Minister of
Greece, Judge of The Global
Teacher Prize



Ms. Julia Gillard-Former Prime Minister of Australia





The Prince of Wales

Aggeliki Pappa, publicly received the Trust of HRH in the occasion of being the winner of Europe by the British Council UK 2018-UK Alumni Awards Social Impact

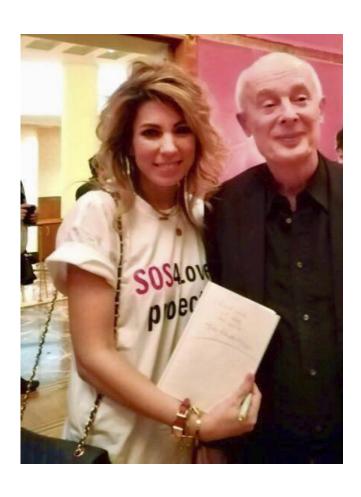






Ms Pappa, with
His Royal Highness Sheikh
Mohamed bin Zayed Al
Nahyan, the Minister of
Foreign Affairs and
International Cooperation
of the United Arab
Emirates, son of
the founder of UAE, Zayed
bin Sultan Al Nahyan.
Qudwa Forum, 2017





Dr. Hans
Joachim Schellnhuber, Director
of the Potsdam Institute for
Climate Impact Research Main
Advisor of Angela Merkel and
Pope Francis supporting
SOS4Love Project





Rick Edwards, BBC Radio and Channel4 National Presenter



Mike Olfsen, Principal Product Manager of Microsoft Education, Collaboration of 3Dlexia MindMaps



With The Russian Team of Roscosmos Cosmonauts, Anton Shkaplerov, Oleg Artemyev, Sergei Prokofiev, Theodoros Yurtsichin Grammatikopoulos who support SOS4Love Project





With Esko Aho, ex Prime Minister of Finland on 3Dlexia Paradigm





Jochen Sandig, Co-founder of the Human World Forum and Cultural Entrepreneur



Gina Belafonte, activist and daughter of the Jamaican-American singer and founder of Sankofa, Harry Belafonte



With General Director of the British Council Greece, Anastasia Andritsou. Ms Aggeliki Pappa in the Judging Committee of the British Council Alumni Awards

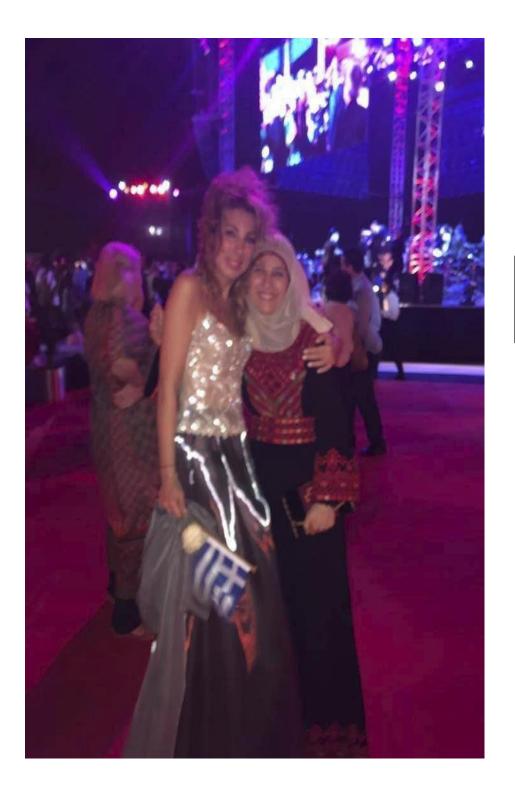


With Juan Sebastian Veron,
Argentinian footballer, in the
Top 100 Footballers in the
World who supports SOS4 Love
Project



Dr. Stamatios Krimigis, Greek- American NASA Former Director Scientist in space exploration





Hanan Hroub, Global Teacher Prize Winner 2016



Ali Rashidi, Director of the Department for International Co-operation at Folkuniversitetet of Sweden on 'i love dyslexia' innovation





Agni Arvaniti Vlavianos, President of Biopolitics International Organisation B.I.O





Dr. Juan Pablo Lichtmajer, Minister of Education of Tucuman with Ms. Pappa signing official protocol if agreement her method to 500.000 students!











Sample of The Official Ambassadors of the #SOS4LoveProject, a unique global initiative of Aggeliki Pappa



Just be Resilient. Acquire an extra layer of skin, and be Resilient.

CHARLIZE THERON

Oscar Winning Actress and Activist

supporting

#SOS4LoveProject

#SOS4LoveProject
connects 680.000
students from 63
countries and all
continents to organize
actions/solutions
facilitated by their
teachers supporting the
17 Sustainable
Development Goals
(SDGs) of the UN 2030
Agenda

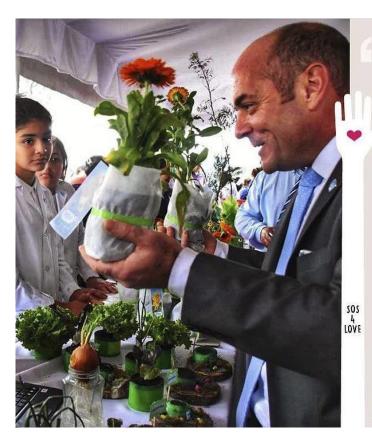


We know that Education cannot be anything else than Education for Peace and we need to turn this concept into a practice.

COSTAS KAPIS

Minister of Agriculture & Environment Former Minister of Education and Culture Cyprus

supporting #SOS4LoveProject



Without LOVE, without empathy, there is no possible education. Our duty is to make this world a better place, a world of opportunities for all. Utopias exist to walk towards them.

JUAN PABLO UCHTWAJER

Minister of Education Tucuman Argentina

supporting #SOS4LoveProject



Connect with your Heart. Greatness starts from the HEART.

SEBASTIAN VERON

FIFA 100 list of 125 Greatest Living Footballers Globally President Glub Estudiantes de la Plata Argentina

supporting #SOS4LoveProject

